CORN EXCHANGE NEWBURY EQUAL OPPORUTNITIES MONITORING FORM 2024-25

The Corn Exchange Newbury is committed to encouraging equity, inclusion and diversity in all areas of our work. The information you provide will help our Personnel department ensure our equality policy is being reflected in our recruitment processes process, and within our workforce and the artists we engage with. This includes not discriminating under the Equality Act 2010.

The information you provide will remain confidential and be stored securely with limited access to only some staff in the organisation. You can request details of which staff have access to our confidential data by emailing Tanya Rhymes at the email address below.

As we are a National Portfolio Organisation, the information will be used anonymously as part of our annual reporting to Arts Council England.

Please return the completed form to our HR &Office Manager – tanyar@cornexchangenew.co.uk. If applying for a job at the Corn Exchange, you can return this form separately to the rest of your application by marking it Private and Confidential and returning to Tanya Rhymes.

Gender Female \square Male \square Non-binary \square Prefer not to say \square						
If you prefer to use your own term, please specify here						
Is your gender different to the sex you were assumed to be at birth? Yes \square No \square Prefer not to say \square						
Are you married or in a civil partnership? Yes \square No \square Prefer not to say \square						
Age 0-19 \square 20-34 \square 35-49 \square 50-64 \square 65-74 \square 75+ \square Prefer not to say \square						
What is your ethnicity? Ethnic origin is not about nationality, place of birth or citizenship. It is about the group to which you perceive you belong. Please tick the appropriate box:						
Asian/Asian British Bangladeshi □ Chinese □ Indian □ Pakistani □ Prefer not to say □ Any other Asian background, please write in:						
Black/ Black British African □ Caribbean □ Prefer not to say □ Any other Black background, please write in:						
Mixed White and Black African □ White and Black Asian □ White and Black Caribbean □ Prefer not to say □ Any other mixed background, please write in:						
White British □ Irish □ Gypsy or Irish Traveller □ Prefer not to say □ Any other white background, please write in:						
Other ethnic group Arab □ Latin American □ Prefer not to say □ Any other ethnic group, please write in:						

Do you consider yourself to have a disability or impairment?

Yes □	No □	Prefer not to say □				
Do you consider yourself to be neurodivergent? Neurodiversity is an approach to learning and disability that argues diverse neurological conditions (brain differences) are normal, rather than deficits. Neurodivergent simply means someone who thinks differently (differing in mental or neurological function) from the way the majority (referred to as neurotypical) expect. Neurodivergent is used with reference to autistic spectrum disorders, dyslexia and similar conditions.						
Yes □	No □	Prefer not to say □				
Bisexua	l □ Gay	xual orientation? y woman/lesbian □ Gay man □ Heterosexual □ Queer □ Prefer not to say □ use your own term, please specify here				
What is your religion or belief? No religion or belief □ Buddhist □ Christian □ Hindu □ Jewish □						
Muslim	□ Sil	kh □ Prefer not to say □				
If other religion or belief, please write in:						
What is	vour So	cio-Economic Background?				

You should tick the box closest to the occupation of the main/highest income earner in your household when you were 14.

ACE are asking this question, following a 12-month R&D period, so they can better understand access to the arts and culture and what barriers there may be. You can read more here: https://livingwithdata.org/whats-new/measuring-social-mobility-in-the-creative-and-cultural-industries/

Modern Professional Occupations	
Clerical and Intermediate Occupations	
Senior Managers and Administrators	
Technical and Craft Occupations	
Semi-Routine Manual and Service Occupations	
Routine Manual and Service Occupations	
Middle or Junior Managers	
Traditional Professional Occupations	
Short Term Unemployed	
Long Term Unemployed	
Retired	
Not applicable	
Don't know	
Prefer not to say	
Other – please specify	

E.g. Teacher/lecturer, nurse, physiotherapist, social worker, welfare officer, actor, artist, musician, police officer (sergeant or above), software designer

E.g. secretary, personal assistant, clerical worker, office clerk, call centre agent, nursing auxiliary, nursery nurse

Usually responsible for planning, organising and co-ordinating work for finance such as finance manages, chief executive etc E.g. motor mechanic, fitter, inspector, plumber, printer, tool maker, electrician, gardener, train driver

E.g. postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, receptionist, sales assistant

E.g. HGV driver, van driver, cleaner, porter, packer, sewing machinist, messenger, labourer, waiter/waitress, bar staff

E.g. office manager, retail manager, bank manager, restaurant manager, warehouse manager, publican

E.g. solicitor, accountant, medical practitioner, scientist, civil/mechanical engineer

Claimed Jobseeker's Allowance or earlier unemployment benefit for

Claimed Jobseeker's Allowance or earlier unemployment benefit for more than a year

If you work (employed, contracted or volunteer) at the Corn Exchange, please complete the following: Please tick which best describes your main role and whether this role is full or part time:

Artist □ (for example: Artist	Full time □ t, dancer, actor, singer, musician,	Part time □ writer, composer, de	signer, other producing staff)			
	Full time □ , for example: Director, choreogr on, audience development)	Part time □ apher, producer, producer,	grammer, curator, artistic director			
Manager □ Full time □ Part time □ (Senior manager or executive, for example: Personnel/finance manager, legal advisor, general manager)						
Other □ Full time □ Part time □ Volunteer □ (Administrative or technical staff, for example: finance, box office, technicians)						
Board/governing (for example: electe	body □ ed or appointed members)					